

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN
FOUNDATION PROPOSALS: Information to be included in a complete proposal

**Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School
Organisation (Prescribed Alterations to Maintained Schools)(England)
Regulations 2007 (as amended):**

**In respect of a Governing Body Proposal: School and governing body's
details**

1. The name, address and category of the school for which the governing body
are publishing the proposals.

n/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

Woodstock CE (VC) Primary School
Shipton Road
Woodstock
Oxon
OX20 1LL

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they
are to be implemented in stages, a description of what is planned for each stage,
and the number of stages intended and the dates of each stage.

01/09/2012

Objections and comments

3. A statement explaining the procedure for making representations, including
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- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of this proposal (8 September 2011) any person may object to or make comments on the proposal by sending them to the local authority online at www.oxfordshire.gov.uk/consultation; by post to Diane Cameron, School Organisation & Planning, FREEPOST OXFORDSHIRE COUNTY COUNCIL; or by emailing Woodstock2011_statnotice-manager@myconsultations.oxfordshire.gov.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

A proposal to expand Woodstock CE Primary School from 1 form entry to 1.5 form entry with an Admission Number of 45.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 210 and the proposed capacity of the school will be 315 (excluding Nursery).

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed

number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Admission Number into F1 (Reception) currently is 30. Following the implementation of this proposal, this would rise to 45.

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

n/a

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

PLASC figures from May 2011 showed 207 pupils on roll.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The local authority will implement the proposal, with the support of the governing body.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

(c) the reason for the choice of proposed site;

n/a

(d) the accessibility of the proposed site or sites;

n/a

(e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

The proposal's objective is to provide sufficient primary pupil places to serve the community in Woodstock CE Primary School's catchment area.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;

- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) A public consultation was held by Oxfordshire County Council on the proposal to expand Woodstock CE Primary School between 27 April 2011 and 8 June 2011. Consultation was carried out with staff, governors and parents of children at the school, local councillors and MPs; relevant trade unions; nearby primary and nursery schools; and other interested parties.
- b) A meeting for parents of children at the school was held at Woodstock CE Primary School on 17 May 2011. Issues raised at the meeting included:
 - funding of the expansion;
 - building requirements;
 - class organisation and size;
 - clarification of decision-making processes
- c) 26 written responses were received during the consultation. 19 respondents (76%) supported the proposal in principle, 4 respondents (16%) raised concerns about the proposal in principle and 3 respondents (12%) were neutral in that they made points both for and against the proposal.

The reasons given for supporting the proposal were:

- Expansion will provide school places for local children; the importance of children being able to attend their local school (18 respondents).
- This is a successful school which should be allowed to expand (9 respondents).
- Benefits to the school – resourcing (1 respondent)

The following concerns were raised:

- Traffic around the school. (2 respondents).
- Concern about sufficient permanent buildings being provided (3 respondents)
- Concern about the design of future buildings (1 respondent)
- Concern about the effect of expansion of the school on its standards of education (6 respondents)
- Concern about the disruption of building works (2 respondents)

- o The funding for additional buildings not being in place (6 respondents).

Following the close of the consultation, an additional four responses were received, by post, which had narrowly missed the end date. All four responses were supportive in principle of the proposal and were from local residents with children either at the school or due to start at the school. Inclusion of these responses in the figures would raise the percentage of those in favour of the proposal to 85% of all received responses.

- d) All statutory requirements were complied with.
- e) The consultation leaflet is attached as Appendix 1. These were sent via the school to parents. Consultation leaflets were also sent to local primary and nursery schools, the feeder secondary school, local councillors and MPs, and other stakeholders. The leaflets were also available on the county council's website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The school's immediate need for additional Reception class accommodation from September 2011 is being met through internal alterations which are being undertaken in the summer holiday period 2011. This project is already identified in the County Council's Capital Programme 2011/12 with a funding allocation of £50,000.

A feasibility study is currently underway to identify the options and costs of providing longer term additional accommodation to address the infrastructure issues related to this expansion. Funding for providing the necessary accommodation will be sought from the County Council's Capital Programme 2012/13. Funding will also be sought from housing developers to mitigate the impact of housing developments within the school's catchment area

The school will be required to provide the necessary furniture and equipment, including ICT equipment, for the new spaces.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Once the feasibility study has identified the preferred solution, costs and phasing options, funding will be allocated from within the County Council's Capital Programme 2012/13 onwards. The costs for the work will be partly met by housing developer funding (S.106) agreements.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

n/a

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

(c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

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- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

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| n/a |
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Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

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| n/a |
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(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

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| n/a |
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(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

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| n/a |
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(d) The proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

- (d) details of how the provision will be funded;

n/a

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

- (g) the location of the provision if it is not to be established on the existing site of the school;

n/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;

- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

n/a

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

n/a

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Woodstock CE Primary School is oversubscribed from families living within its catchment area. In September 2010, 11 pupils from the catchment area could not be offered a place at the school and had to travel to schools further away. For September 2011 the school, working with OCC, has agreed to admit up to 45 pupils into F1 (Reception) on an informal basis to alleviate the pressure for Basic Need in Woodstock at primary age. Housing developments within the village will add to this sustained rise in pupil numbers.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Woodstock CE Primary School is a Church of England Voluntary Controlled school. Demand for it is evidenced in its oversubscription from within its catchment area.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

The presumption for the expansion of successful and popular schools should apply in this case. Woodstock CE Primary School is graded Good in its latest OFSTED inspection report (2008) and is oversubscribed by families from within its catchment area. Over the last three years its Key Stage 2 results have consistently out-performed county and national averages, with 95-100% of children gaining Level 4+ in both English and Maths.

